

Spalding High School Newsletter

Volume 1, Issue 10

May 2021

Parent Engagement Corner

Parents,

The million dollar question during the summer months is what are my students going to do for the entire school vacation? Fortunately, there are fun activities that will keep your students learning throughout the break. Your student will have so much fun they will not even realize they are doing learning activities.

Please read over the tips in this month's newsletter to help give you some ideas on ways you can keep your student learning at home during the summer.

As always, please feel free to contact me any time if you need support or information on how to improve your child's academic performance in school. You can reach me at 770-229-3773 or julia.fletcher@gscs.org.

Did You Miss...?

In April, we held the Exploring Infinite Campus parent workshop. We discussed how to sign up for, access, and use the Infinite Campus Parent Portal.

If you missed the workshop but would like the information presented, you may watch a video clip at <http://www.spaldingjags.org/Parents/> or please contact Julia Fletcher 770-229-3773 or julia.fletcher@gscs.org.

Thank You to Our Sponsors!

Our sponsors are amazing! They are dedicated to supporting the families in our community. Thank you for partnering with us to provide door prizes at the virtual parent events.

- Big O's Ribs and More
- Chick-fil-A
- Dairy Queen
- Economy Rent-A-Car
- Kroger
- Maxi-Lube Tire & Auto
- Walmart



Spring Parent Survey

We need and value your input!!!

If you have not taken our spring parent survey, please take it here:

English:

<http://tinyurl.com/SpringParentSurveyE2020-2021>

Spanish:

<http://tinyurl.com/SpringParentSurveyS2020-2021>

The window will close May 7.

Estimados padres:

Este es un documento importante de la escuela de su hijo. Si ustedes necesitan que traduzcamos esta información, por favor, llamen a Lisa Bates al (770) 229-3710 ext. 10327.

MARK YOUR CALENDAR-IMPORTANT DATES IN MAY

| | |
|------|---|
| 5/26 | Last Day of School |
| 5/26 | Elementary Report Cards Issued |
| 6/2 | Middle and High School Report Card Issued |

VISIT THE PARENT ENGAGEMENT PAGE ON THE SCHOOL WEBSITE AND CHECK OUT THE GREAT RESOURCES FOR FAMILIES:

[HTTP://WWW.SPALDINGJAGS.ORG/PARENTS/](http://www.spaldingjags.org/PARENTS/)

Academic Websites and Tips for Summer Learning

- <https://www.usatestprep.com/>
- <https://www.khanacademy.org/>
- www.quizlet.com

GAfutures

Explore. Plan. Succeed.

This website can help parents make smart decisions about college.

- <https://www.gafutures.org/>

Earn College Credits in High School

Dual Enrollment:

Find out if your student is eligible and how to participate!

- <https://www.gafutures.org/hope-state-aid-programs/hope-zell-miller-grants/hope-career-grant/>

Tips for School Transition

School transition is a process that prepares all partners – students, families, schools and communities – to develop knowledge, skills, and relationships that help students move from one educational setting to another.

Kindergarten Transition video (English):

<https://www.youtube.com/watch?v=7xQy6AcMsoU>

Middle School Matters (English):

<https://www.youtube.com/watch?v=dWpSwWNrKbQ&feature=youtu.be>

Middle School Matters (Spanish):

<https://www.youtube.com/watch?v=4CaawuztnvM&feature=youtu.be>

High School Happening (English):

<https://www.youtube.com/watch?v=tyepU40NogQ&feature=youtu.be>

Preventing SUMMER SLIDE

Engage with high quality fiction and nonfiction: It is important for students to read both nonfiction and fiction to help develop thoughtful engagement and proficiency in reading. Help your student engage in both types of genres by selecting books that will spark their interest. If your student is interested in space, select a nonfiction and fiction title on that topic. Have your student compare and contrast what points of interest might have been different between the two genres.

Encourage voluminous independent reading: Student literacy skills increase when they read independently. Foundational aspects of language such as spelling, punctuation and grammar can be learned and developed when your student reads a book.

Encourage your student to read independently by offering reading incentives. For example, pick a book that will be coming to the movies soon or has already been made into a movie. Tell your student that upon completion of the book you will have a “movie night”. Use the opportunity to have your student talk about what they have read by comparing and contrasting the book to the movie.