What is a School-Parent Compact?

A School-Parent Compact is a jointly developed agreement with parents. The compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how they will work together as partners to make sure all students reach grade-level standards.

Effective compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop skills using high-quality instruction
- Share strategies that parents can do at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Activities to Build Partnerships

There are many opportunities for parents to be involved at Spalding High. Please contact the school to learn more about the following activities:

- Open House
- Curriculum Night
- Title I Meetings
- Parent Workshops
- Lunch and Learn Sessions
- School Council Meetings
- Financial Aid Night
- Parent–Teacher Conferences
- Co-Sponsored Events in the Community

Jointly Developed

Together, the parents, students and staff of Spalding High School developed this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year in the spring to review the compact and make changes based on student needs and school improvement goals. Parents are encouraged to attend and are welcome to contribute comments or suggestions at any time. Parents are also encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding current Title I programs and policies.

If you would like to volunteer, participate and/or give feedback, please contact Kristin Jones, at (770) 229-3775, at kristin.jones@gscs.org, or in person at 433 Wilson Road, Griffin, GA 30224.

Communication about Student Learning

Spalding High is committed to providing regular two-way communication with families about student learning through the following methods:

- Infinite Campus Parent Portal
- School Website
- Progress Reports (Every 4 ½ Weeks)
- Monthly Newsletters
- ParentLink Phone Calls
- Parent-Teacher Conferences
- School Social Media Sites
- Teacher Web Pages





"A New Tradition of Excellence" **Spalding High School 2018-2019**

School-Parent Compact

Revised 03/26/2018

Lindy Pruitt, Principal
Candace Steadman, AP for Instuction
Jake Harris, AP
Dexter Sands, AP
Joshua Todd, AP

Spalding High School
433 Wilson Road
Griffin, GA 30224
(770) 229-3775
http://www.spaldingjags.org

Our Goals for Student Achievement

District Goals

- Increase by 5% the number of students scoring within or above the Lexile stretch band as measured by the 2019 Georgia Milestones Assessment
- Increase by 5% the number of students performing at or above proficiency in math as measured by the 2019 Georgia Milestones Assessment
- Increase by 5% the number of students performing at or above proficiency in science as measured by the 2019 Georgia Milestones Assessment

School Goals Focus Areas

- Increase student performance from level 2 to level 3 in Algebra 1 and Geometry by 5% on the 2019 GA Milestones
- Increase student performance from level 2 to level 3 in 9th grade Literature and American Literature by 5% on the 2019 GA Milestones
- Increase student performance from level 2 to 3 in Biology and Physical Science by 5% on the GA Milestones
- Increase student performance from level 2 to 3 by 5% in U.S. History and Economics on the 2019 GA Milestones

Teachers, Parents, and Students—Together for Success

Teacher/School Responsibilities:

- Provide resources to families online and in the monthly newsletter to help increase academic performance
- Provide parent workshops to share content area resources with families
- Provide parent-teachers conferenes to share student progress with parents



Family Responsibilities:

- Practice with your student using the websites provided by the teachers
- Attend parent workshops to receive resources you can use at home with your student
- Check grades on Infinite Campus with your student often to monitor student progress



Student Responsibilities:

- Practice with a parent using the websites provided by your teachers
- Enform parents of workshops and encourage them to attend
- With your parent, check your grades on Infinite Campus



